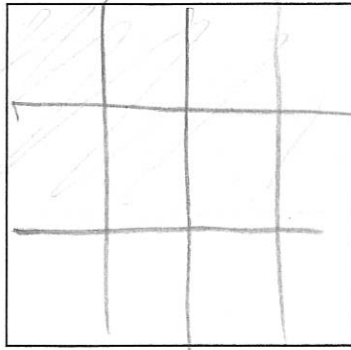
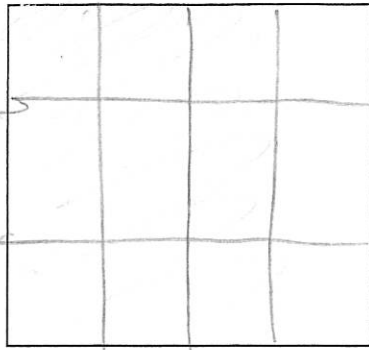


The cowboy used a $\frac{3}{4}$ yard piece of rope as a bridle for his horse. He used a $\frac{2}{3}$ yard piece of rope to fix one of his stirrups. How much rope did he use in all?

Solve. Draw a picture, and write the number sentence that proves the answer.

Write the number sentence you would use to solve this:

$$\frac{3}{4} + \frac{2}{3}$$



Your drawings should show the equivalent fractions

Rewrite the number sentence with the equivalent fractions and the answer:

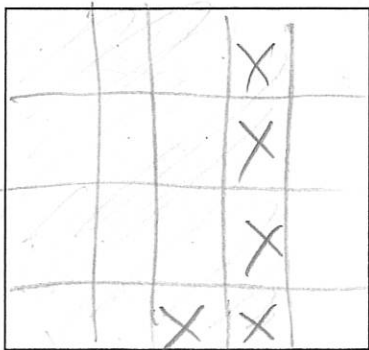
$$\frac{9}{12} + \frac{8}{12} = \frac{17}{12} = 1\frac{5}{12}$$

Jess is tracking how much water he is drinking. He drank $\frac{4}{5}$ of a liter during lunch. At dinner, he only drank $\frac{1}{4}$ of a liter. How much more water did Jess drink at lunch?

Solve. Draw a picture, and write the number sentence that proves the answer.

Write the number sentence you would use to solve this:

$$\frac{4}{5} - \frac{1}{4}$$



Your drawings should show the equivalent fractions

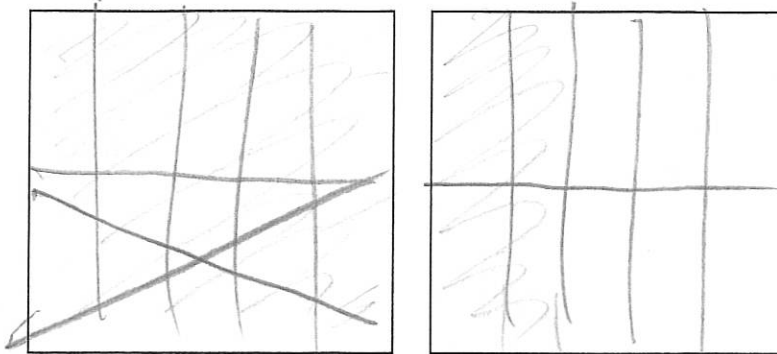
Rewrite the number sentence with the equivalent fractions and the answer:

$$\frac{16}{20} - \frac{5}{20} = \frac{11}{20}$$

Sally had a piece of string that was $1 \frac{2}{5}$ feet. She used $\frac{1}{2}$ foot of his string to make a necklace. How much string does she have left?

Solve. Draw a picture, and write the number sentence that proves the answer. Simplify your answer, if possible.

Hint: Only draw the number you are subtracting from

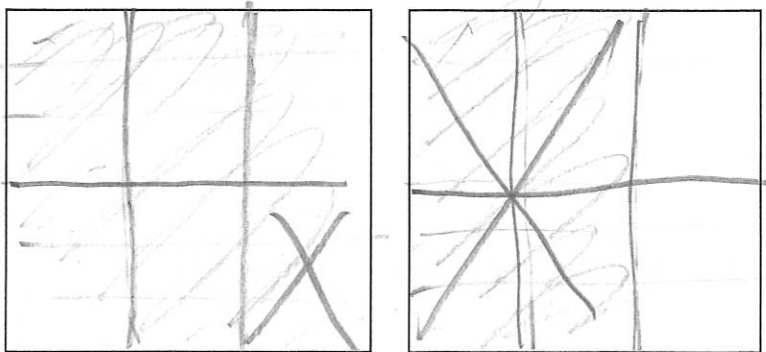


$$\frac{14}{10} - \frac{5}{10} = \frac{9}{10}$$

Pierre jogged $1 \frac{2}{3}$ miles. William jogged $\frac{5}{6}$ miles. How much further did Pierre jog than William?

Solve . Draw a picture, and write the number sentence that proves the answer.

Hint: Only draw the number you are subtracting from



$$1 \frac{2}{3} \times \frac{6}{6} = 1 \frac{12}{18} = \frac{30}{18}$$

$$\frac{5}{6} \times \frac{3}{3} = \frac{15}{18}$$

$$\frac{15}{18} = \frac{5}{6}$$

$$1 \frac{2}{3} = \frac{10}{6} - \frac{5}{6} = \frac{5}{6}$$

Sam drives 12 miles to get to the nearest In-and-Out Burger restaurant. Devon only has to drive $4\frac{3}{5}$ miles to get to one. What is the difference between the distances Sam and Devon have to drive to get their favorite hamburger?

Use computation to solve. If you regroup, show the equivalent mixed number that is created.

$$\begin{array}{r}
 12 \quad \longrightarrow \quad 11\frac{5}{5} \\
 - 4\frac{3}{5} \\
 \hline
 7\frac{2}{5}
 \end{array}$$

Tom made a hamburger that weighed $4\frac{1}{4}$ lbs. He tried to eat it all, but could not. When he stopped eating, there was $1\frac{1}{2}$ lb. left. How much was Tom able to eat?

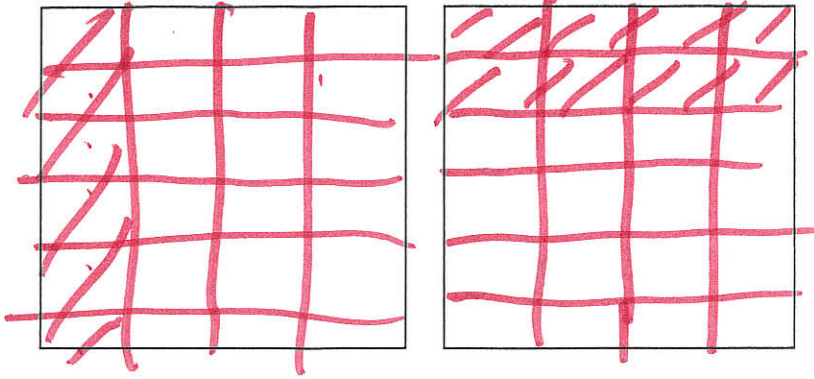
Use computation to solve. If you regroup, show the equivalent mixed number that is created.

$$\begin{array}{r}
 4\frac{1}{4} \quad 4\frac{1}{4} \longrightarrow 3\frac{5}{4} \\
 - 1\frac{1}{2} \times 2 \quad 1\frac{2}{4} \quad - 1\frac{2}{4} \\
 \hline
 2\frac{1}{2} = 1\frac{2}{2} \quad 2\frac{3}{4} \\
 - \frac{2}{2}
 \end{array}$$

Tom used $\frac{1}{4}$ of his morning time to get dressed, brush his teeth, and comb his hair. He uses $\frac{2}{6}$ of his time eating a bowl of cereal. What fraction of time does he have left?

Solve. Draw a picture, and write the number sentence that proves the answer.

Hint: Use the same steps as the last two problems. This is a two-step problem



$$\frac{24}{24} - \frac{14}{24} = \frac{10}{24} = \frac{5}{12}$$

$$\frac{1}{4} \quad \frac{3}{12}$$

$$\frac{2}{6} \quad \frac{4}{12}$$

$$1 - \frac{7}{12} =$$

$$\frac{12}{12} - \frac{7}{12} = \frac{5}{12}$$

Kyle played in $\frac{4}{5}$ of his team's game in March. If his team played 20 games in March, how many games did he play in?

Solve. Draw a picture, and write the number sentence that proves the answer.

$$\frac{4}{5} \times 20 = \frac{80}{5} = 16 \text{ games}$$

$$\begin{array}{r} 16 \\ 5 \overline{) 80} \\ \underline{5} \\ 30 \end{array}$$